



Comparative Policy Instruction, Syllabi and Pedagogy - Guidelines

The *Journal of Comparative Policy Analysis (JCPA)* is committed to publishing outstanding scholarly manuscripts in all areas of public policy and being an outlet for innovative publications on all facets of comparative policy analysis.

The JCPA regularly features a section entitled **Comparative Policy Instruction, Syllabi and Pedagogy** to publish the syllabi of comparative policy courses as well as innovative pedagogies (case studies, experiential learning, simulations, novel writing assignments, etc.) used to teach comparative public policy at the undergraduate and graduate levels in academic institutions across the world. The main purpose of this section is to facilitate the design of and engage in a dialogue on the development of comparative policy courses and other teaching tools to advance the domain of study.

In their contributions to the section, authors are asked to briefly introduce their course syllabus (and include its bibliography) or instructional exercise. Then contributions should focus on four major areas of interest:

- a) Program specific learning goals and outcomes: clearly defined and observable pedagogical design. Learning objectives include what instructors want the students to know or do as a result of the course or instructional exercise. Learning outcomes are expressed as knowledge, skills or attitudes.
- b) Teaching method: the principles and methods of instruction that are used in the course or exercise to ensure that students are able to reach the intended learning outcomes of the course and the program.
- c) Student assessment: the way(s) students are evaluated.
- d) Approach to teaching comparative public policy: highlight the comparative aspect of the course and/or exercise, focusing on the particular approach adopted when teaching comparative public policy. Does the course focus more on practical real world policy issues and questions? Does it emphasize theory or is it more methodologically focused? Moreover, what is being compared? Is it countries or policy areas?

Contributions should be between 3000 to 4000 words.

For any questions about the section, please contact Associate Editor/Section Editor, Susan Appe, sappe@albany.edu

Examples of previous *JCPA* articles published in this section:

Appe, S. (2020). Philanthropy and civil society: Comparative perspectives in private solutions to public problems. *Journal of Comparative Policy Analysis: Research and Practice*, 22(3), 266-273.
<https://www.tandfonline.com/doi/full/10.1080/13876988.2019.1670894>

Weaver, R.K. (2015). Comparative policy process. *Journal of Comparative Policy Analysis: Research and Practice*, 17(1), 83-91.
<https://www.tandfonline.com/doi/full/10.1080/13876988.2015.1012868>